


EuroEd Primary School

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Type of organisation:

SME School University Public Authority
Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
Equal opportunities Schools Unemployed

Other (Specify)

Description of the organisation

EuroEd Primary School includes a Kindergarten founded in 1995 and a primary school founded in 1997. Both are accredited by the Romanian Ministry of Education. It promotes the European dimension of education which has become part of the ethos and culture of the school. Therefore, it mainly encourages multiculturalism and multilingualism by providing education to children of different nationalities or belonging to different ethnic groups. Thus, even since the preschool age, by getting acquainted with cultural and linguistic diversity, the children acquire new skills which will help them to adapt to different contexts and situations. Without being a big school in terms of size (there are only 150 children in the school and about 60 in the kindergarten) the institution boasts a very innovative methodological approach and is appreciated for its school ethos.

EuroEd School principles focus on the fact that an inclusive classroom is one that values the contributions of all students, their families and communities. It recognises that every learner is unique and builds on their languages, cultures, and interests; and identifies and removes any barriers to achievement.

EuroEd Primary School aims to develop a learning-friendly environment, giving each student the opportunity to develop according to their skills and personality. We want to build the success of each child in the direction in which everyone can perform optimally. By monitoring school progress and encouraging the permanent involvement of parents, we believe that we give students a good start in education and develop a sense of self-worth, but also that of understanding and appreciation of those who are different from them. The development of a positive attitude towards oneself and others is a desideratum of the education of the small European citizen able to be open and to communicate in various life situations.

EuroEd Primary School it is also very innovative in introducing CLIL elements in the teaching process. One of the particularities of this institution is the intensive study of foreign languages: English, French and German.

The linguistic skills children acquire are important for both their own development and their participation in language contests/ exams etc. They take part in the Cambridge exams for young learners which our institution organizes. It is also worth mentioning that our school was the first to have introduced these exams in Romania 11 years ago. The modern approach of learning a foreign language using the CLIL methodology has been used in the institution for the last 5 years and it has been approved by the regional School Inspectorate. Henceforth besides having courses of FL during their weekly programme the pupils learn handicraft, PE and sciences taught in English. Regular programmes of educational internship from UK, USA, and France are being invited to assist with the educational activities. Many extracurricular subjects (ICT, photography, basketball, intergenerational learning activities including learning of foreign languages in the family by both children and parents/grandparents under the monitoring of school experts), are being offered to the pupils. The families are very active in most of the strategic decisions including concrete instructional, educational or pastoral components of the school activities.

EUROED School's main objective is to develop an appropriate environment, by giving the children the chance to develop according to their own skills and personalities. We strive to build each child's success in the direction he/she can perform best. We provide continuous monitoring of children's school progress and encourage parents' involvement. In this way, we offer the children a good starting point in their educational process by not only developing a sense of self-awareness but also helping them to learn to appreciate those who are different from them. Developing a positive and self-confident attitude is one of the main objectives of our education to help the child be open-minded and able to communicate naturally in various situations and linguistic codes and in different cultural contexts. EUROED School has been awarded 4 times The European School distinction given by The Ministry of Education.

Experience of the organization in previous European projects

The innovation management at the level of the school is being facilitated by the participation of the school staff in many EU projects.

The school managers aim to identify the needs of community, innovative trends in education, to access European funds in order to finance innovation and excellence in education, social inclusion and to support the tradition of national and international partnerships.

Another added value of participating in European projects has contributed to the institutional policy of the EuroEd School to provide services and staff trained to meet the current needs of students. Rapid changes in our digital society call for a greater need to develop digital skills and abilities. Education and training must address this need, which requires investment in infrastructure (eg digital devices), teacher training, organizational change and the development of high-quality educational resources, including applications and software.

Just a few Projects we've been involved in:

Erasmus+ KA2 Strategic Partnership -2020-1-BG01-KA201-079006 - Golden Ratio

Erasmus+ KA2 Strategic Partnership - 2020-1-DE03-KA201-077258 - SCHOOLS GO GREEN - Developing A Whole-School Approach To Promote Social Change And Sustainable Development As A Response To Environmental Challenges

Erasmus+ KA2 Strategic Partnership - 2020-1-FR01-KA201-080108 – KeyCode - Key Competences for Young Europeans: Education to Empathy and Interculturality

Erasmus+ KA2 Strategic Partnership - 2020-1-RO01-KA202-080059 – VOICE - Vocational education and training for speech and language therapists and parents for rehabilitation of children with cochlear implant on how to speak

Erasmus+ KA2 Strategic Partnership - 2019-1-UK01-KA201-062128 - Weaving Webs of Stories

Erasmus+ KA2 Strategic Partnership - 2019-1-PL01-KA201-065722 - Art Against Bullying

Erasmus+ KA2 Strategic Partnership - 2019-1-PL01- KA201-065027 - CLIL4S - CLIL for STEAM

Erasmus+ KA2 Strategic Partnership - 2019-1-FR01-KA201-063149 - L'homo data dans l'ère Anthropocène

Erasmus+ KA2 Strategic Partnership - 2019-UK01-KA201-062076 - ENTRECOMP CERTIFICATE

Erasmus+ KA2 Strategic Partnership - 2019-1-RO01-KA204-063872 - INCREASE - Intercultural Competences for Adult Educators working with Multicultural and Multilingual Learners

Erasmus+ KA2 Strategic Partnership - 2019-1-RO01-KA204-063793 - European Open Badges Platform

Erasmus+ KA2 Strategic Partnership - 2018-1-RO01-KA201-049545 - TELESPA - Teaching learning spaces competence from early childhood education

Erasmus+ KA2 Strategic Partnership - 2018-1-RO01-KA201-049411 - VR@School - Future schools using the power of Virtual and Augmented Reality for education and training in the classroom

EACEA/10/2018 - 604701-EPP-1-2018-1-BG-EPPKA3-IPI-SOC-IN - SMILE – Scaling up the Model for Inclusive Learning in Europe

Erasmus+ KA2 Strategic Partnership - 2018-1-PL01-KA201-050865 - Parsifal, the Legends Researcher

Erasmus+ KA2 Strategic Partnership - 2016-1-DE03-KA201-02304 - PRIMETECH Promoting technology enhanced teaching in primary schools for inclusive education

Experience and Expertise of the organization in the project's subject area

EuroEd School is supporting the inclusive education programmes delivered to vulnerable groups in danger of social exclusion through clustering of social NGOs or schools. The EuroEd school support students and teachers in the learning-teaching-assessment processes (e-learning platforms; tests, lessons, models, practical applications, simulations, etc.). Inclusive education is supported by providing integrated services, educational practice involves parents in the process of education, own psychologist/ counselor who provides assistance to students and parents whenever the case, specialised services delivered by speech therapy and pedagogical assistance.

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The EuroEd Primary School, along the time, was involved in various EU projects and partnerships to support the

development of skills to design inclusive learning paths through the use of multimedia languages, mainly visual, able to reduce the social, cultural, cognitive and emotional distances of students:

The Project SMILE “Scaling up the Model for Inclusive Learning in Europe”, 604701-EPP-1-2018-1-BG-EPPKA3-IP1-SOC-IN. The Project encourages the development of inclusive school environment in Europe by scaling up the Model ‘One School for All’. The Model offers a systemic approach which applies the principles of organizational development and helps mainstream schools plan and allocate their own resources and internal processes in such a way as to develop as inclusive schools. www.smileproject.eu

The Project PRIMETECH Promoting technology enhanced teaching in primary schools for inclusive education, 2016-1-DE03-KA201-02304. The primeTECH project addressed the need in EU policies for high quality teachers able to innovate using ICT and for improved data on their digital competence, which can lead to inclusive education. <http://primetech.iit.demokritos.gr/>

The Project Xeno-Tolerance, 2015-1-FR01-KA202-15143. The objective of Xeno-Tolerance is to equip teachers and trainers with skills and competences: to convey to their learners how to live and work successfully in a pluralistic society, to deal with tensions between learners and between groups of learners, to detect indicators of radicalisation among their learners. www.allo-tolerance.eu

EuroEd School has a vast experience in the training programmes organized for teachers and trainers on study support on imaginative and flexible methodologies, including latest ICT technologies, and in-built quality assurance mechanisms aimed at motivating teachers and trainers into producing an enriched and more stimulating study support curriculum for their own school.

Contributions that can be provided to the project

Participating in European projects has contributed to the institutional policy of the EuroEd School to provide services and staff trained to meet the current needs of students. Rapid changes in our digital society call for a greater need to develop digital skills and abilities. Education and training must address this need, which requires investment in infrastructure (eg digital devices), teacher training, organizational change and the development of high-quality educational resources, including applications and software.

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Reasons of involvement in the project

Romanian schools and training institutions are often confronted with students facing social integration difficulties; most of them have low educational level and a weak cultural background. In a context of high unemployment, problems arise due to prejudices and absence of positive perspectives. These problems fuel inclusive education and extremist ideologies with social, political or religious roots. The people best placed to deal with the phenomenon of inclusive education are the people in direct contact with targeted individuals or vulnerable groups of population: teachers and trainers, who need therefore new skills and competences to be better prepared to tackle tensions and to detect indicators of inclusive education.

The present education reform proposes, among other important objectives, to develop tolerant behaviours and attitudes which can help students to be understanding, tolerant and responsible in different life situations. The new education programmes introduced in schools, which have been promoted lately by UNESCO, include education for tolerance, alongside with education for peace and citizenship and education for human rights. Their main objectives are to raise students’ awareness of the fundamental principles of the democratic society, develop active citizens,

promote peace and tolerance etc.

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The management of the institution has as strategic objectives the promotion of a management based on collaboration, partnerships, communication, transparency, teamwork, consolidation of the top position on the public and private education market in Iași; developing and diversifying a quality educational marketing; increasing the quality of educational services provided; ensuring the basic education of preschoolers and schoolchildren; stimulating students capable of performance in various areas; encouraging an applied approach to language performance at an early school age and cultivating multilingual and intercultural skills

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Contact Person's Experience and Expertise

Anca Colibaba, executive president, has over 30 years of experience in language education, especially English. She is the President of EuroEd, having a wide experience in managing and co-ordinating transnational projects in the field of linguistic education and training, adult education and LLL. She was / is project coordinator of over 20 (EU) projects implemented locally, nationally or trans-nationally by EuroEd Foundation.

Andreea Ionel, project manager and trainer. She holds a bachelor and an MA degree in social work. She is presently an international project coordinator, with 10 years of experience, having managed several projects implemented by EuroEd Foundation (Grundtvig, Lingua, Leonardo da Vinci, Phare, Erasmus+ and other tenders). She has an extensive experience in writing, managing and implementing EU projects in various fields and a wide experience in preparing and delivering public presentations and trainings at national and international level.

Alina Ailincăi is a project assistant at EuroEd Foundation. With a bachelor degree in Sociology and MA degree in Social Work, currently implementing an Operational Program Human Capital – POCU project at EuroEd. She has experience in quantitative and qualitative research in sociology, online marketing, Google and Facebook Ads.